



We are learning about Victorians because...



We want our pupils to share a sense of **belonging** to our **city** and **our country**. Through the curriculum we will explore **our city**, York, and **the World** in which we **belong**.

In this unit, we want pupils to have a good understanding of a period in time that is significant to **our city** and **our country**.



We want to **encourage** pupils to be **creative** and **curious** about the world around them.

**Key Questions & outcomes:**

**When was the Victorian Period?**

The Victorian era was the period of Queen Victoria's reign, from 1837 until her death in 1901.

**How did life compare for rich and poor?**

- Poor Victorians had a rough and hard life, often ending up in the workhouse or early death.
- The wealthy were usually well fed, clean and well clothed; didn't need to work; lived in big houses with servants and their children went to school.

**How were schools different to today?**

All children had to attend a school until they were 10 years old (and the 12 by 1889).

There could be as many as 70 or 80 pupils in one class. Typical lessons at school included the three Rs - Reading, WRiting and Dictation, and Arithmetic.

Children were often taught by reading and copying things down, or chanting things till they were perfect.

**Children working in Victorian factories: was it as bad as they tell us?**

In 1833 the Government passed a Factory Act to improve conditions for children working in factories. Young children were working very long hours in workplaces where conditions were often terrible.

**Key texts we will read:**

Wild Boy



Street Child



**Key vocabulary we will learn:**

monarch, ruler, conflict, settlement, trade, invade, conquer, Emperor

Evidence, source, artefacts, archaeology, reliability, primary, secondary, propaganda

• **The wealthy**

- o usually well fed, clean and well clothed.
- o didn't need to work
- o lived in big houses with servants
- o went on holidays
- o children had expensive toys
- o children went to school



• **The poor had few luxuries.**

- o ate food they could afford to buy
- o worked long hours
- o lived in damp, filthy conditions.
- o Many children died of disease.

**Key subjects taught:**

- History - A study of an aspect or theme in British history that extends beyond 1066 *Focus: The impact of Victorian social history on life today [Legacy]*
- Art- William Morris printing
- Science -Light

