



We are learning about Australia because...



We want our pupils to share a sense of **belonging** to our **world**. Through the curriculum we will explore **the World** in which we **belong**.

In this unit, we want pupils to have a good awareness of places beyond York.



We want to **encourage** pupils to be **creative** and **curious** about the world around them.

Key questions we will be able to answer:

- Where is Australia?
- What does it look like?
- What is the weather like?
- How does it compare to the UK?

Key texts we will read:

Wombat Goes Walkabout by Michael Morpurgo



Key vocabulary we will learn:

Continents: Europe, Asia, Africa, Australia/Oceania, North America, South American, Antarctica

Landscapes: mountains, coasts, deserts, lakes & rivers, rural areas, urban areas, landscape, aerial, human, physical, features, climate

Key subjects taught:

- Geography - continents, human and physical features, hot and cold climates.
- DT - Moving animal (Mechanisms-sliders/hinges)
- Science - Seasonal Changes & Animals Including Humans

Physical Features:

The Great Barrier Reef



Uluru



The Blue Mountains



Human Features:

Sydney Opera House



Sydney Harbour Bridge



The Swan Bell Tower

