



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Huntington Primary
Academy 2023/4



Commissioned by



Department
for Education

Created by



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
*A consistent approach to our PE curriculum and the support for improving quality of teaching of PE amongst the staff group. *Continued buy in of the REAL PE scheme and training/support program. *Consistency in year two of teaching to the REAL PE scheme, feeling supported but also empowered to make additional activities/adjustments to enhance each session for the needs of the children through careful and skilled assessment.	Teachers who are developing their skills as teachers of PE, their confidence to adapt lessons and to enhance the scheme where they feel more support or challenge is needed. 390 children who are being taught higher quality PE lessons twice weekly. A consistent approach to sessions using the scheme. PE lead and Sports Champion available for support and advice and professional development as needed resulting in confident teachers of PE. Training for MSA staff= increased number of children benefitting from a sustained and consistent active approach to playtimes.	Key indicator 1: <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	New staff receive training from in house and can shadow PE lead/colleagues. Assessments of pupils indicate they are improving stamina, skills, abilities. Teacher voice will indicate an improved level of confidence in teaching PE. Long Term Plan will be evaluated to ensure children are meeting requirements and that the year plan encompasses the development of key skills and time to adapt these to game situations.	£695 £796 Accrued admin hours £1000 Staff cover price £1200

Ensure we have the resources to mean that all 390 children are able to access activities during their break and lunchtimes. Training for MSA staff to develop a sustained confidence in providing mental health and well being support for pupils during lunch and break times - 20% of the school day.	Greater impact for children with systems in place ensuring better use of space, resourcing and staffing. x400 pupils who can take part/enjoy the opportunities for physical activity on offer.	Key indicator 2 -<u>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</u> Children have acted as playleaders throughout the year offering opportunities for table tennis, ActiveWall competitions, active mats, archery, skipping, dancing with the boom box etc. MSA team have supported this and sustained safe activity for all.	Our pupils of all ages are meeting their daily physical activity goal, more pupils, including those who can be reluctant, are encouraged to take part in PE and sport activities. Y5 trained this year will continue to lead playground activities in 2024/25 and will also mentor the new Y5 leaders who will also receive training next year.	Resources for sustaining activities: for PE sessions, active opportunities before and after school and at lunchtimes. £3500 Storage containers for secure, safe and easy useable access to the resources for playleaders and for sustaining quality resources: £350 Training and cover costs. £250
Buy into the Active Maths and Active English programme / resources which can encourage more activity in core lessons.	Resources available to be used by staff to continue to add physical activity to other classroom core subject sessions.	Activity has been brought into lessons across the curriculum.	Staff to be able to continue to use, embed and sustain the physical opportunities for pupils across the curriculum in and out of the classroom.	£560 for Active online program of resources.
Enrichment opportunities for pupils to support a wider breadth of experiences within the school curriculum, e.g. clubs, circus skills, tchoukball, gardening etc.	Greater variety of clubs on offer for children to experience.	Key indicator 4: <u>Broader experience of a range of sports and activities offered to all pupils.</u>	Staff expectations clear, everyone to offer a club of some form each academic year if they can with the purpose of encouraging inclusion for all and trying to meet requests from pupils in the survey.	£975 clubs/resources etc £750 circus skills

Membership to the YSSP (York schools sport partnership) providing access to organized competition, well being events, inclusive events and leagues.) Committing funding to provide staffing allowing us to compete in city/local events. Use of the Kobocca survey to identify individuals who would like to represent school and staffing and transport to make the participation in these a reality. Committing funding to employing a school sports champion to help meet the key indicators for 23/24	More children accessing sport and competition having indicated they would like to, or never have. HPA achieved our second Platinum Award for Active School Sports, awarded by the Partnership. More children accessing sport and competition having indicated they would like to, or never have. More children accessing sport and competition having indicated they would like to, or never have. Analysis of data has meant we have targeted more pupils specifically. Work completed each week to support and sustain staff development of the teaching of PE.	Key indicator 5: <u>Increased participation in competitive sport.</u> 53.6% of the pupils in KS2 that said, “I don’t play but I would like to” represented the school in sport this year. 45.5% of the pupils in KS2 that said, “I don't play but would like to in a Non competitive event” represented the school in sport this year. 26% of the pupils in KS2 that said, “I don’t play and don't want to play” ended up representing the school in sport this year. 57.2% of Pupils in KS2 represented their school in a competitive sports competition this year. (123/215) - from survey records. 16% (15.96%) of the pupils in KS2 who did not represent school in a sports competition this year did however attended a weekly sports club. 73% of KS2 played regular sport either in competitive events or weekly sports clubs.	HPA was awarded our Second successive PLATINUM SCHOOLS ACTIVE MARK. We are committed to sustaining this in 2024/25 Further involvement in this next year and city wide events, coupled with a new Academy Trust Partnership will double opportunities for all pupils to compete and represent school during the next academic year. We are committed to providing opportunities for those pupils who want to to participate in events where they represent school. Our unwavering aim is for 100% of those who want to, to be able to represent school in an event and funding will be used to ensure this is achieved next year.	£666 partnership membership Cost of staff hours used to collect pupil view and analyse the data (School sports champion DL) Admin hours for risk assessments/organisation of events £1000 Transport: £960 Cover staff: to allow us to maintain our School Platinum Games mark. £7410
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Key achievements 2023-2024

Key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Maintaining a skilled staff team who deliver an increasingly higher quality PE curriculum to pupils across the three key stages across school. (Supported teaching / monitoring / development program from DL Total Sports.)	Teachers are very well supported in school and have a scheme to use adapt and develop for their own classes. Refining lesson by lesson assessments to make sure we can properly assess the skill levels of pupils, their ongoing needs and support further teaching.	Next year we are using the premium to cover the PE lead and sports champion to work alongside staff and support assessment and lesson adaptation.
Ensuring children are provided with opportunities that keep them active for at least the recommended hour each day AND are offered 2 hours of PE lessons each week within the curriculum. Teachers are also expected to provide multiple brain break opportunities for all pupils on multiple occasions each day.	Confident teachers are planning for at least two active sessions each week in English and maths. Well being lead has presented staff with easy access slides for brain breaks for all.	Brain breaks and active lessons have been well established and part of daily routine for all staff and all children. Adaptive teaching training has also helped embed the importance of bite size chunks so supporting our vision of activity for all.
Ensuring children are offered a broad and enriching PE curriculum combining REAL PE, Commando Joe's, School Sports throughout the year. (Commando Joe buy in, REAL PE subscription.)	Curriculum delivery monitored by SLT and all schemes are becoming well established and form part of school life.	The school curriculum has been tailored as a bespoke package to include and intrinsically link the Commando Joe units. This will ensure we sustain these core values and children will continue to use strategic thinking alongside activity across the curriculum.
Providing resources for staff to deliver active core subjects to keep children moving across the curriculum. (Active maths and Active English.)	Teachers using Active resources and sessions to enrich lessons. This is also moving into foundation areas where the active thinking is having an impact and being sustained.	
Continuing to promote school sports for all – with a focus on opportunity and inclusivity for pupils across school to represent school in active competition between other schools across the city, regionally and nationally if successful).	53% of children in school represented school in one or more events/sports – 61 out of the 114 who expressed an interest. This is a direct result of the pupil voice survey undertaken in September 2023.	We intend to increase this interest and respond to requests for opportunities to try new activities. July 24 children already asked to think over the summer about the opportunities they would like and to put this on the survey for September.

Pupil voice analysed and actively used to signpost and invite pupils to extra curricular and after school events/competition/clubs, e.g. city wide Panathlon, football, dodgeball, cross country, netball, basketball, gardening etc.) Increasing the opportunities for enriched activity for all pupils across the 3 key stages. (Cricket, circus skills, activity afternoons etc.) Providing opportunity for and ensuring that as many of our Y6 cohort reach the required standard of swimming by July 2024. Maintaining opportunities for active break and lunchtimes with the training of Y5 and Y6 pupils to deliver a range of activities each day with high quality resources to peers: archery, table tennis, active wall, dance mats, big chess boards, ten pin bowling, dance (beat box), parachute games, throwing catching and target ball equipment, racket and ball games, skipping ropes (long group ropes and individual ropes). Providing staffing for cover to allow us to enter sports competitions to retain our Platinum School Games Mark status. Providing transport for teams to be able to represent school in sporting events during and after school hours.	Made extra links with York Knights, Leeds Rhinos, Chance to Shine Cricket. All 22 children in the cohort who were either not achieving the required standard or had joined us since the Year 4 sessions were provided with a 6 week block of hour long swimming teaching from experts. Children are enthused and regularly engaging in the activities on offer by playleaders. Equipment is ranging which provides opportunities for children to try and enjoy new activities – even those who are reluctant to be active. 123 KS2 children took part in events this school year. The spend on the transport and staffing meant these children could take part. More opps for KS1 to follow in the coming year with the addition of the Pathfinder Sports Partnership in 24/25.	We intend to increase this interest and respond to requests for opportunities to try new activities. July 24 children already asked to think over the summer about the opportunities they would like and to put this on the survey for September. Same to be provided next year. Monies spent on high quality swimming teachers to ensure as many children as possible reach the required swimming standards in Year 4 and certainly with the catch up swimming to be provided in April, May June 2025 for Year 6 leavers who had not met requirements or have joined HPA since Year 4. School action plan includes plans for the social environment and tightening of the systems and processes that are currently in place. Training for Y5 and Y6 playleaders. Boxes of equipment to be rotated over the year, staff to be re trained to play/be actively encouraging 'play', signing out system to be put in place- like a library. Child friendly storage in place to show a commitment to using and storing equipment responsibly and managed more effectively.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76% (15 out of the cohort of 64)	22 Year 6 pupils have been provided with another opportunity to meet the standard outlined in the NC for PE. These pupils have either joined us since their swimming course in Year 4 or were recognized in Year 4 as being below the expected standard. We have doubled their swim time from half an hour to a full hour for a 6 week block.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	76% are able to swim front crawl. 76% are able to swim backstroke. 76% are able to swim breaststroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	All our 22 pupils have focused on the need to be able to turn on their back, float and propel themselves to the sides of the pool and understand when and why they need to do this to keep themselves safe. Only 7 of these pupils were unable to perform a safe self rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	These 22 pupils have either joined us since their swimming course in Year 4 or were recognised in Year 4 as being below the expected standard. We have doubled their swim time from half an hour to a full hour for a 6 week block. Bought it expert swimming teachers and supported them by inviting them for this learn to swim program.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes, the teachers were given opportunity to watch and learn from the instructors, however, this year they did not teach swimming as monies were spent on experienced teachers delivering the swimming coaching.	This year we changed to a more local swimming pool and chose to spend the premium on providing quality and expert swimming instruction with qualified coaches. The teaching staff were at the pool observing the teachers, children and their progress.

Signed off by:

Head Teacher:	Jenny Holton	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Anne Forman Deputy Headteacher	Danny Lamb Sports coach and Sport Premium Champion
Governor:	Steve Botham (Chair of governing body)	
Date:	19 th July 2024	