



Music development plan summary: Huntington Primary School 2025-2026

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	June 2026
Name of the school music lead	Caitlin Woodcock
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	York Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is a universal language that embodies one of the highest forms of creativity and, at Huntington Primary Academy, it is our aim to nurture and enable every child to develop a love of music and embrace their talent as musicians. It is our intent that we will capture children's enthusiasm by offering them a broad range of musical experiences. Through these experiences, we will provide our children with opportunities to listen and respond to a range of music, to devise their own opinions and feelings about different music types, and to develop their skills to play and compose with a range of instruments.

We are also committed to exposing children to a range of music from history and other cultures, encouraging them to show appreciation for a range of music genres and styles. The knowledge children acquire from each lesson is continuously revisited and built on lesson on lesson, year on year and as pupils progress. Music is inclusive to all pupils and contributes to a child's emotional, spiritual and social development. It promotes a sense of community and allows opportunities for self expression. The children at our school will develop responsibility, respect and kindness for others when

they work in a range of groups in their music-making. We develop children's courage and resilience by taking part in performances where they may have to move out of their comfort zone.

All our curriculum subjects follow an inclusive approach and teachers adapt the curriculum using various different strategies including: pre teaching, adult support, variations on instruments used and use of ear defenders.

Our music curriculum offers children in KS2 60 mins per week of curriculum music plus a singing assembly.

In the Early Years, music is incorporated consistently into daily routines and is used to enhance teaching of the core curriculum.

There are dedicated weekly curriculum music lessons on the school timetable for all year groups. Provision is between 45 and 60 minutes. Children in KS1 and lower KS2 are taught following a variety of projects from the Charanga Original Music scheme of work, which cover different areas of the music curriculum. In Years 5 and 6, music is taught through whole-class instrument learning and delivered by York Music Education tutors.

From EYFS to Year 2 children access the whole class ensemble with untuned percussion instruments and then in KS2 they learn recorders, glockenspiels, ukuleles and violins for whole class activities.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- There is a school choir that rehearses weekly, with opportunities to perform, including in York Minster as part of the Pathfinder Carol service, during the school summer and Christmas fairs and at local community events.
- There are weekly singing assemblies for all students led by school staff. They use Sing Up as a resource to explore and learn a range of musical genres.
- The school facilitates one to one or small group tuition to learn the guitar. This is provided by a peripatetic teacher. The children have the opportunity to perform to the whole school once a year.
- There are also opportunities to learn a brass instrument within, provided by an external, expert teacher and lessons run weekly.
- A number of children learn instruments outside of school, achievements are shared in our Celebration Assembly and some children have chosen to perform to the school.
- Rock Steady provides weekly lessons to a number of children. This program allows the children to progress through a program of study and work towards achievements. Within this group we have bursary places provided for selected children who would not be able to access this experience or who benefit from

the experience. A termly concert allows the children to perform to the school and to parents.

- Through our curriculum music lessons, we look for ways that the children can perform and demonstrate their skills. Classes have performed to different year groups on instruments including ukuleles and Japanese drumming.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We firmly believe in promoting music as part of whole school life and in order to achieve this we offer the following experiences across the year, either as regular activity or annual events:

- Weekly singing assemblies
- Weekly choir practice
- EYFS and Year 1 nativity
- Year 4 and Year 5 Carol concert
- Year 2 and Year 3 Spring Performance
- Year 6 End of Year Performance
- York Minster Concert (Trust event)
- Opportunity to watch performances at local secondary school
- Regular musicians in school

Other events that we have initiated on a one off basis include:

- Playground Proms
- Sky Arts Week - including parent volunteers performing and running music workshops

We would regularly review opportunities and access for all children and offer a subsidy to our disadvantaged families.

In the future

This is about what the school is planning for subsequent years.

Music is an important part of the curriculum at Huntington and we continue to prioritise making improvements. Our current priorities in music are:

- To further develop links with York Music Hub and the wider community.
- To increase the opportunities for children to take part in regular musical activities both within the curriculum and as extra curricular experience.
- To further develop strategies to make music accessible and inclusive to all.
- To make links with the local community with a focus on musical performance.