

YEAR 2 - AUTUMN 1 EMBRACE RESPONSIBILITY (HISTORY) 2026/27



We are learning about HUNTINGTON because...



We want pupils to **embrace** responsibility for themselves, others and the world around them, whilst experiencing and exploring the diversity of our communities and world.

In this unit, we want pupils to **embrace** responsibility for our local and global environment, working together to make positive changes.



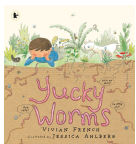
We want our pupils to share a sense of **belonging** to our school team and our community. Through the curriculum we will explore our city, York, and the World in which we **belong**.

In this unit, we want pupils to have a good understanding of the local community of Huntington: where it is in relation to York, the UK and the world and key features that are special to the area.

Key texts we will read:

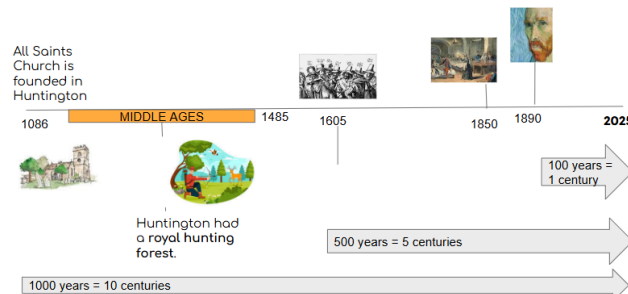


Belonging – Jeanie Baker



Yucky Worms - Vivian French

Timeline of Huntington:



Huntington

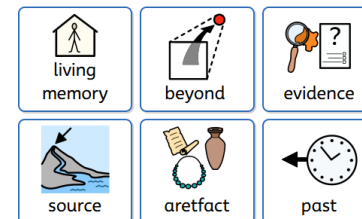
Huntington is a **village** to the north of York and lies on the **river Foss**.

All Saints Church has been in Huntington since **1086**.

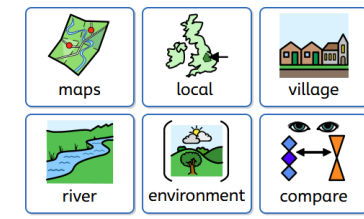
In **The Middle Ages (nearly 500 years ago)** Huntington had a royal hunting forest.

There was a railway station between 1847 and 1965

History



Geography



Key subjects:

- HISTORY
- Geography
- Art
- Science.
- PSHE

Key History Questions and Outcomes

How has Huntington changed?

It has more people, the school has moved, it no longer has a railway.

How do you know it has changed?

Looked at pictures, maps and walked around Huntington.

How would you like it to change in the future?

Children's opinions